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- Survey of the Month
- *LinguiSHTIK* Reminders
- Q&A – Backwards subset cube in *On-Sets*
- Coaching Tips: Propaganda
- *LinguiSHTIK* Certified Judges List

Coaches' Bulletin

Survey of the Month

How does your league fund the Nationals trip?

Please reply to bngolden1@cox.net and indicate the league you represent.

Responses to Last Month's Question

(a) *How does your league fund its operations?*

(b) *Has your funding increased, decreased, or remained the same in recent years?*

- Nancy Kinard: "The Palm Beach County Academic Games League has been active for forty-four years and funding has always been a concern. Luckily, our School District is very supportive in that all public school coaches receive a stipend for each season (mathematics, language arts and social studies). Back in the early 1980s, this stipend was written into the bargaining agreement with the local teachers' union. The Department of K-12 Curriculum has funded all our awards for the past two years."
- Lorrie Scott, Indian River County: "We charge a \$25 registration fee for each game and everyone splits the bus costs. Parents pay all other expenses. Some schools will cover the cost of going to the state tournament and contribute to the cost of going to Nationals. Fewer schools are playing so money will be tight this year. I'm doing ribbons, but not trophies."
- Brother Neal, New Orleans: "Each school pays \$30 yearly membership dues. We charge \$5 per player for each of the four games we play. Some schools pay these fees for their players. Others collect them from the players."
- Pam Champagne, Michigan League: "Each school/program pays an annual registration fee of \$200 to cover the cost of administration fees. Additionally, each school is responsible for fees to attend the state tournament in March. Schools/programs are supported by the school system, parents, and other fundraising options."
- Sue Mellon, WPAGL: "Our league charges a \$4 per student per tournament attended. With some, the school district pays. With some, the student pays."
<Continue next page.>

LinguiSHTIK Reminders

by Ellen Bredeweg, *LinguiSHTIK* chairperson

PASS The addition of the PASS rule has made the end-of-the-game procedure and Forceout go more smoothly. Once all three players have said PASS, the Forceout is declared and every player may write a sentence using two more cubes from Resources. In our local tournament play we have noticed that players may not understand the danger in calling PASS too early in the shake. It should not be treated as a move to make when you don't feel like making a Demand or placing a cube in Letters. Here are three possible scenarios that may happen when PASS is said early in a shake.

1. After Players One, Two, and Three have moved, Player One says PASS. The other two players continue the shake. Toward the end of the shake, Player Three puts in what seems to be the last "safe" move. Player One had said PASS earlier, so he is forced to either make a Challenge or play a cube to the mat. Depending on what he does, players either deal with his Challenge or are likely to try quickly to make a Challenge based on his move.
2. After Players One, Two, and Three have moved, Player One says PASS. The other two players continue the shake. Toward the end of the shake, Player Two puts in what seems to be the last "safe" move. Player Three says PASS. Player One had said PASS earlier, so he is forced to either make a Challenge or play a cube to the mat. Depending on what he does, players either deal with his Challenge or are likely to try quickly to make a Challenge based on his move.
3. After Players One, Two, and Three have moved, Player One says PASS. The other two players for whatever reason each say PASS also. The shake goes to a Forceout with all players with a correct solution scoring 4 points. This is obviously not an ideal situation for scoring, but it might be a possible strategy for players who want to end that shake so another can be done within the allotted time of the round.

AGLOA Services

A form for ordering Judges Tests in the three cube games will be sent to league heads this month. Any judge who was certified prior to 2012 must recertify.

- Sara Miller, Beaver County (PA): “Each school district pays \$25 yearly dues. There is a registration fee of \$3.50/student/game for each of the five games we play.”
- Swami Jataja, India: “Our parents predominately fund their children while standard materials and supplies are covered by the school.”

Karen Kruse, Colorado: “All coaches are unpaid parent volunteers. Some funding is provided by the district to purchase materials and make necessary copies for the students. Other funding for miscellaneous supplies and additional materials has been generously provided by the coaches. The expense for any student who competes at the national tournament is entirely the responsibility of the student’s parent(s)/legal guardian(s).”



Submit questions to:
bngolden1@cox.net

Sue Mellon

WPAGL had its *On-Sets* Tournament, and we had something that most of us had never seen before. We had a student flip the subset symbol (the open side was facing left). We could not find anything in the rules addressing this. We ruled that symbol should be used as if it was written correctly. How would this be addressed at Nationals?

Answer

The backwards subset symbol is used in mathematics books, as in B \supset A, which means A is a subset of B or B contains A. But there is no provision in the *On-Sets* rules for using the symbol backward. Therefore, the backward subset symbol has no meaning, and any Solution containing that symbol is incorrect.

Coaching Tips: Propaganda

Section A: Prejudice vs Tabloid Thinking

The distinction between these two techniques is often difficult for players to understand since both usually involve stereotypes.

The key is whether action for or against someone or some group is advocated. It *is* with Prejudice. It’s *not* with Tabloid Thinking.

Example of Prejudice

James is a typical rich kid - a snob who thinks he’s better than everyone else. Let’s avoid him.

Example of Tabloid Thinking

James is a typical rich kid - a snob who thinks he’s better than everyone else.

It is helpful in teaching this distinction to have players make up their own examples and share them with their teammates. A player who creates an example she thinks is Prejudice but turns out to be Tabloid Thinking has sharpened her knowledge of the distinction.

LinguiSHTIK Certified Judges

Anyone certified before 2012 must recertify.

Name	AR- EA	S = Shadow Only			
		LINGUISHTIK			
		EL	MID	JR	SR
Andrews-West, Lana	JF	16			
Arms, Karen	RT	11S			
Baker, Alex	AA	15	15	15	15
Bauer, Karen	JF	16			
Beard, Rod	DT	12	12	12	12
Beer, Brysien	GR	09	09	10	10
Bonham, Caitlin	AA	06	06		
Boswell, Kathy	--	15	15	15	15
Bredeweg, Ellen	PB	16	16	16	16
Bronkema, Amy	GR	15	15		
Camlin, Linda	JA	16	16	16 S	16 S
Collins, Teresita	IR	06			
Davidson, Heather	GC	16	16		
Davis, Kelsi	DT	07	07	07	07
Drake, Linda	JF	16S			
Duplessis, Eugenie	JF	15	15	15	15
Elsley, Pat	JA	10S			
Fischer, Brittany	PB	16	16	16	16
Furey, Kierstdea	GR	13S	13S		
Ginste, Connie	OX	13			
Gitlin, Andrew	AA	15	15	15	15
Greenspan, Allison	PB	14			
Gurewitz, Lance	PB	11	11	11	11
Hanlon, Adam	AA	06	06	06	06
Holstein, Christopher	DT	13	13	13	13
Huntzicker, Kathleen	AA	13	13	13	13
Jataya, Swami	IS	16	16	16	16

Johnson, Antonio	DT			13	13
Johnson, Sallie	DT	13S			
Lewis, Paul	AA	08	08	08	08
Lin, Vivian	AA	13			
Linnebom, Sue Anne	BV	98	98	98	98
Liss, Larry	PB	11			
Martin, Steve	DT	07	07	07	07
McKenna, Jason	BV	10S			
Mullins, Alicia	RT	06S			
Nelson, Eric	AA	12	12	12	12
Nicolay, Michael	PB	09			
Novotny, Cynthia	BV	10	10		
Phibbs, Cecil	PB	16	16		
Prooz, Ryan	AA	06	06		
Redding, Lee	AA	15			
Richards, Keith	JA	11	11		
Roytman, Bar	AA	13	13		
Sheffield, Jonathan	BV	10S	10 S		
Slogick, Julianne	WP	11	11		
Smith, Betty	WV	13	13	13	13
Spivak, Maya	AA	08	08	08	08
Stone, Jessica	PB	15	15	15	15
Thanabal, Vivek	AA	10	10	10	10
Trombley, Robert	AA	06	06		
Vega-Dermody, Tiffany	JF	15S			
Vietmeier, Meghan	PA	11S			
Wade, Ike	AA	12	12		
Walsh, Andrew	PB	16	16	16	16
Wang, Nick	AA	12	12	12	12
White, Maurice	DT	08	08	08	08
Wishart, Lisa	PA	16S			

Wright, Steve	SL	12	12	12	12
Zimmerman, Ryan	PB	14			