NOVEMBER-DECEMBER 2018

Volume 3, Number 5

- Reading Games Committee
- Judges Corner: *Equations*
- Q & A: Propaganda

Coaches' Bulletin

Reading Games Committee

The Reading Games Committee formed this past summer handles procedures common to all four reading games, making sure the games use common language for rules and behavior expectations. The members are:

Lorrie Scott, Chair (FL)
Julie Becker (DC)
Krista Braymer (PA)
Ellen Bredeweg (FL)
Brother Neal Golden (LA)
Antonio Johnson (MI)
Sallie Johnson (MI)
Nancy Kinard (FL)
Craig Zeller (LA)

Judges Corner: Equations

One of the trickiest questions for a judge can be, "Does this Solution equal the Goal?" Here are three cases to ponder.

Situation 1: Middle, Junior, Senior Divisions
With 0 wild, the Goal is **0006**.
The Equation-writer presents an Equation in which the Goal is written as √√16. The checkers ask the judge, "Does the Solution the Goal?" The Solution unambiguously computes to 2 using the cubes correctly. How would you answer the checkers' question?

Situation 2: All Divisions
With 0 wild, the Goal is **0006**.
The Equation-writer presents an Equation in which the Goal is written as 0006. The checkers ask the judge, "Does the Solution the Goal?" The Solution unambiguously computes to 6 using the cubes correctly. How would you answer the checkers' question?

Situation 3: Junior and Senior Divisions
With Multiple of **7**, the Goal is **6^98 +1**.
Challenged Impossible, the Goal-setter presents a Solution equal to 2. Unable to evaluate the Goal, the checkers ask, "Does the Solution equal the Goal?"

Situation 4: Junior and Senior Divisions
With Multiple of **11**, the Goal is **6^98 +1**.
Challenged Impossible, the Goal-setter presents a Solution. Unable to evaluate the Goal, the checkers ask, "Does the Solution equal the Goal?"

Suggested answers for the four situations are on the next page.

Q&A

Submit questions to:
bngolden1@cox.net

Propaganda

Q1 Section **C** example from Nationals 2018: Tom Nelson, my neighbor, is the only Life Insurance salesman who took the time to explain everything to me and convinced me to buy Whole Life Insurance which can never be taken away from me. The other professional salespeople just told me that Term Insurance was the only way to go and then quickly left. I'm buying from my neighbor Tom.
Why was the answer No Technique and not Manner?

A1 The fact that the insurance salesman took time to explain everything is a good reason for buying from him when the others didn't take the time. If the manner is appropriate for the product being sold, that's No Technique.

Q2 Section **D** example from Nationals 2018: Realtor: "I know this neighborhood is more expensive than what you'd like to spend, but I thought that you'd like the upper middle class feel of this community much better than a less expensive home in a poorer community. I'm sure you don't want to live around poor people."
Why is this Appeal to Prejudice and not Appeal to Prestige.

A2 Several phrases in the example negate the Appeal to Prestige choice: "more expensive than what you'd like to spend" and "upper middle class feel." The pitch is not being made to someone aspiring to live in the most expensive and exclusive neighborhood. Instead, the pitch is based on avoiding neighborhoods populated by "lower class" people.

Merry Christmas

Happy New Year

Judges Corner: Equations

Answers to the four situations on the previous page.

Situation 1: Middle, Junior, Senior Divisions
With 0 wild, the Goal is **0006**.
The Equation-writer presents an Equation in which the Goal is written as √√16.
The checkers did not raise the issue that two of the 0's are used for √ and the third is used for 1. So the answer is yes, the Solution equals the Goal.

Situation 2: All Divisions
With 0 wild, the Goal is **0006**.
The Equation-writer presents an Equation in which the Goal is written as 0006. Since this Goal is illegal and therefore has no meaning, the answer is No, the Solution does not equal the Goal.

Situation 3: Junior and Senior Divisions
With Multiple of **7**, the Goal is **6^98 +1**.Challenged Impossible, the Goal-setter presents a Solution equal to 2.
Since 6 = -1 with Multiple of 7, the Goal reduces to (-1)^98 +1 = 1 + 1 = 2. Yes, the Solution equals the Goal.

Situation 4: Junior and Senior Divisions
With Multiple of **11**, the Goal is **6^98 +1**. A comment after the Number of Factors variation in Junior Division says this: "Since there is no limit to the size of *A*, it is possible to present an Equation that is uncheckable. For example, with Multiple of *k* = 11 and Factorial: x(8!!+1) = 56. Any such Equation that cannot be verified (even with a **scientific** calculator) by opponents and judges are correct or incorrect *will be ruled incorrect.*"